

Bloom's Taxonomy

(Developed by Teaching with Primary Sources, Northern Virginia Partnership)

Knowledge

List all the different shapes you see in this picture.

How many people are in the picture?

List all the _____ in the picture.

How many _____ do you see in the picture?

List all the objects that begin with "_____" in the picture.

Circle all the people with _____ in the picture.

Comprehension

What do you think this picture shows? What makes you think that?

Estimate how many buildings might be in this picture?

What could you change in this picture that would give you a new idea?

Estimate how many _____ might be in this picture?

Does this picture make you feel happy or sad? What makes you say that?

Is this picture old or new? What makes you say that?

Application

What might happen next in this picture? What makes you say that?

If you could talk with one of the people in this picture, what would you say?

List 3 to 5 questions you have about this picture?

What might the people in this picture be saying?

What might the objects in this picture be saying?

Choose one of the objects in this picture, and list as many adjectives as you can to describe it.

Analysis

What don't you see in this picture that you think you should see?

Cover half the picture. Does this change what the picture is about?

Who is the most important person in the picture? Why do you say that?

What is the most important object in the picture? Why do you say that?

In this picture, what is the _____-est or the most _____?

(superlative)

Synthesis

What objects could be placed in this picture that would belong?

Give a new title to this picture? Why did you choose that title?

Write a caption for this picture that you feel explains what this picture is about.

Create a new picture that shows what happened right before this picture was taken.

Turn the picture over and draw what you remember of the picture.

What if this picture _____?

What chapter in your textbook would this picture belong in?

Evaluation

Where might this picture have been taken? Why do you say that?

When might this picture have been taken? Why do you say that?

Is this picture a good example of a _____? Why or why not?

Do you think this is an important picture to study? Why or why not?

Other

What would you have expected to hear if you had been there when this picture was taken?

What would you have expected to smell if you had been there when this picture was taken?

If this picture was in color, what colors would you expect to see?

How would you act out the things in this picture?

How does this picture make you feel? Why do you think that is?

If you were the _____ in this picture, how would you feel?